

## Mohammed Alausa

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### Education

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- Strong student (3.7/4.0 GPA)

#### September 2015 to June 2019: University of Chicago Laboratory High School

- Activities: Varsity Basketball, President of Muslim Students Association, Maroon Key Society, and Finance Club.
- Advanced Placement courses in Economics, Physics, World History and African American History.

#### September 2019 to May 2020: Post-Grad Year At New Hampton School

- Activities: Varsity Basketball, Student advisory leader
- Advanced Placement courses in Calculus and Psychology.

#### August 2020 to present: Amherst College

- Double major in Economics and Mathematics
- Activities: Varsity Basketball, Muslim students association, Council Of Amherst College Students Athletes of Color, Community Advisor

### Skills

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#### Languages

- Fluent in English, Yoruba, French, and Conversational in Arabic.

### Experience

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#### June 2021-August 2021: Intern at Ariel investments *Data Analytics*, Chicago, Illinois

- Assisted with analyzing financial data, while also creating spreadsheets which recorded reports necessary for investors. Worked with the FactSet IRN specialists to develop a loader parser and bulk upload format.
- Gathered +3 years/+12 quarters of market & security commentary
- Extracted and loaded +1,300 database records detailing product name, ticker/symbol, effective date and commentary itself.

#### January 2021- Present BLK Capital Management: *Equity Research Analyst*, Chicago, Illinois

- 100% black owned and student run long/short equity hedge fund that strives to promote the financial education of talented black students around the nation through active money management
- Work with fellow analysts from around the nation to manage a portfolio, perform equity research, and prepare for a career in the financial services industry
- Pitch a stock in front of investment professionals at the end of a rigorous, six-month introductory investing education program covering qualitative analysis, accounting, comparable company analysis, revenue projection models, and DCF valuation

#### February 2019 to present: *Tutor*

- Tutored middle schoolers in Math and French, I created lesson plans for the students I taught and helped raise their grades substantially. The sessions were going so well the school noticed a 33% increase in students looking for tutoring.
- At Amherst college I tutor fellow students in Economics and Math.

#### Summer 2018: *Intern at 1871 with two startups, Round Up and Donate, and Nonprofit Megaphone* in Chicago, Illinois

- Generated creative ideas on how to push the app's production further.
- Wrote over 100 impact statements on non-profits all around the US that were utilizing the Round Up and Donate app. Assisted in interviews for a part-time position for Non-Profit Megaphone. This allowed donors to have a clear vision towards the cause.
- After impact statements went live the company saw a 15% increase in monthly donors.

#### Summer 2017: *Intern At Kidney Care Health Center*, Joliet, Illinois

- Performed administrative duties for doctors and nurses, filed over 1000 reports detailing checkups with patients.
- Created a comprehensive scheduling platform that employees and patients could update via google drive.

