

Jordan Wells

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3700 O St NW, Washington, DC 20057

EDUCATION

Georgetown University, McDonough School of Business,
BBA, International Business, GPA: 3.2

Washington, DC
Expected May 2023

Shattuck-St. Mary's
GPA: 3.92

Faribault, MN
2015-2019

EXPERIENCE/EXTRACURRICULARS

Private Equity Intern, Main Street Advisors, CA, June 2021 – Present

- Conducted due diligence and research on prospective investments, including analysis of business model, vendors, competition, and market trends
- Performed primary and secondary research to identify attractive industries based on investment criteria
- Organized and restructured data through excel that was pertinent to investments
- Aided and gave feedback in calls with clients and weekly investment committee meetings
- Performed financial modeling to value targets including comparable companies and transactional analysis

Launch Leadership Incubator, Mckinsey & Company April 2021

- Honed and increased leadership techniques, capabilities and applications
- Engaged and a constructed proper company analysis

Career Prep Fellow, Management Leadership for Tomorrow March 2021 – Present

Blackstone Diverse Leaders Program Participant, Blackstone January 2021

- Networked and gained insight into Blackstone business sectors and models
- Selected out of an applicant pool of over 700

Equity Research Analyst, BLK Capital Management February 2021 - Present

- Black, Student ran long/short strategy active hedge fund
- Developed financial literacy and tools for analysis
- Research and provide insight on possible investment opportunities

Georgetown University Division 1 NCAA Soccer, Georgetown University, Washington DC, January 2020 – Present

- Trained upwards of 25 hours a week while staying on top of academic studies
- Top 10 Division 1 program

Georgetown ASK Program, Georgetown University, August 2019-December 2019

- Worked as a tutor for at risk youth, specifically court involved youth
- Specialized in writing development as well as resume building
- Served as a mentor for any of the boys who needed advice in their daily lives

Shattuck-St. Mary's EDPA, Faribault, MN *Leader*, August 2018 – May 2019

- Organized events for the school community that broke down controversial racial problems in the media
- Scheduled and ran meetings for the group
- Organized events relating different aspects of identity, such as the LGBTQ+ National Day of Silence and Black History Month
- Created and organized activities about the major pillars of identity for faculty to run for in their classroom settings

Honors Program, Shattuck-St. Mary's, Faribault, MN, August 2018 – May 2019

- Conducted a yearlong thesis on minority incarceration and the prison systems of America
- Gave a fifteen-minute presentation to all the faculty at my school
- Gave three capstone poster projects to students and faculty interested in the injustices of the prison system
- Taught me how to manage and plan out a project throughout an entire year, as well as how to create an extensive annotated bibliography

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